## My Lyrics Example

## With a pencil, write your lyrics into Line 1,2,3 and 4

The world should be as one
Not separated
To see how much racism
On the streets

| L (intro) | LEAVE BLANK |
| :--- | :--- |
| Rhythms (R) |  |
| Lyrics (L)ine 1 | The world should be as one |
| R |  |
| Line 2 | Not Separated |
| R |  |
| Line 3 | To see how much racism |
| R |  |
| Line 4 | on the streets |

With a pencil work out the syllables first for each sentence.
Underline 2 strong words per sentence.
Draw a line in front of the first underlined word

| L (intro) |  |
| :---: | :---: |
| Rhythms (R) |  |
|  | . . . . . . |
| Lyrics (L)ine 1 | The world should be as one |
| R |  |
|  | . . . . . |
| Line 2 | Not Separated |
| R |  |
|  | . . . . . . |
| Line 3 | To ${ }^{\text {see }}$ how much racism |
| R |  |
|  | - . |
| Line 4 | on the streets |

Re-arrange your sentences placing a semicolon first at the end each line and then the left over words. Rub out your moved words.
Draw an empty line if there are no re-arranged words.


Divide the sentences into beat 4 (max 4 syllables), then 3 (max 4 syllables then $1 \& 2$ (max 8 syllables

| Beats: 1 \&2 |  | 3 | 4 |
| :---: | :---: | :---: | :---: |
| L (intro) |  |  | The |
| Rhythms (R) | . . . . | . | . . |
| Lyrics (L)ine 1 | world should be as | one | 2. Not |
| R | - . . |  | . . |
| Line 2 | Se - pa - ra - ted |  | , To |
| R | . . . | - . . |  |
| Line 3 | see how much | $\mathrm{Ra}-\mathrm{ci}-\mathrm{sm}$ |  |
| R | . . | . |  |
| Line 4 | On the | streets |  |

Now write your rhythms in on top of the syllable dots


Work out the syllables of each word first.
Underline the 2 strongest words in each sentence (one right at the beginning, one near the middle / end of each sentence, depending on the length of your sentence.
Draw a line in front of the first underlined word.
Move any overhangs at the beginning of each sentence to the end of the previous sentence placing a; semicolon first.
Divide your sentences into beat 4 first (max 4 syllables), then beat 3 (max 4 syllables), then $1 \& 2$ together (max 8 syllables). How many syllables do you have per box. Write your chosen rhythms on top.

